

School Improvement Plan 2011 - 2012

System and School Name: Towns County High School School Year: 2011 - 2012

Measurable Goals:

Using benchmark testing data and Data Director, data will be used by teachers to make informed decisions in meeting student needs. Benchmark data will be analyzed twice each semester. Lesson plans will reflect informed decision making. Principal will look for evidence of informed decision making implementation during awareness walks.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Implement data collection software to track student progress using benchmark data at each 9 weeks	Continue Fall 2011		Roy Perren	CRCT, RTI, EOCT, GHS GT, SAT, PSAT, Benchmarks	Data Director System
	Establish a data room that is accessible to all high school teachers	Continue Fall 2011.		Roy Perren	Data Room	Data Room
	Provide professional learning on Data analysis	Long Term continue Fall 2011	Pioneer RESA	Roy Perren	Meeting agendas, sign-in sheets	Teacher use of data to meet student needs
	Administer learning style inventories to students to determine learning preferences	August 2011	Pioneer RESA	Teachers	Learning style inventories and results	Teacher Lesson plans

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Measurable Goals:

All Georgia High School Graduation Test pass rates will improve to meet Pioneer RESA average

Social Studies GHSGT pass rate will improve from 84% to at least 88%

English GHSGT pass rate will improve from 85% % to at least 92%

Science GHSGT pass rate will maintain at least a 95% pass rate

Math GHSGT pass rate will improve from 75% to at least 82%

This goal may well be changed when we receive information on the new AYP accountability measures being implemented with the phasing out of the GHSGT

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	Implementation of on-going assessment	Continue Fall 2011		Sheri Hardin	Assessments, CPS systems, benchmark testing	Increased GHSGT scores
	Alignment of units and curriculum maps to Georgia Performance Standards	Continue Fall 2011		Teachers	Curriculum Maps, Unit plans	Increased EOCT Scores Increase GHSGT Scores
	Collaborate to create common assessments and strategies for subject areas when applicable	Continue Fall 2011		Teachers	Department Meeting Minutes, Assessments	

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Measurable Goals:

Instruction will take place via standards based classrooms as evidenced by observed LFS strategies on 80% of walkthroughs by BLT members and by Differentiated Instructional activities or work products in 50% of unit plans.

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	<p>Ongoing use of Learning Focused Strategies</p> <p>During 1st semester awareness walks administration will expect to see essential questions, advanced organizers and the use of graphic organizers</p>	Begin Fall 2011		Roy Perren	Curriculum maps aligned to GPS, used of EQ's, Awareness Walks, lesson plans aligned to GPS	Walk through records
	Instruction, assignments, and assessments will be differentiated to meet student needs.	Begin Fall 2011		Teachers	Learning style inventories and results.	Differentiated assignments, lesson plans, Awareness Walks

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Each class (academics, CTAE, and electives) will implement benchmark testing and administer at least 2 benchmark assessments per semester.

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	Set up and implement school-wide benchmark assessments that correlate with GPS	Continue Fall 2011		Roy Perren	School wide testing calendar. USA TestPrep Data, Georgia OAS Data, performance rubrics	Benchmark Results
	Teachers will analyze benchmark data in order to adjust instruction, remediate, and differentiate as necessary	Continue Fall 2011		Teachers	Assessment analysis. Teacher administrator conferences	Discussion of how this will be measured by the BLT on each STAP will be important

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Measurable Goals:
Teachers will develop and implement at least one interdisciplinary lesson/assignment/unit this year

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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	Each teacher will collaborate with one or more teachers to plan one interdisciplinary unit/lesson/assignment this year	Continue Fall 2011		Melissa Bridges Teachers	Lesson plans, observations, product and/or project rubrics	Student work
	The CTAE department will collaborate with special education, math, and language arts departments to implement strategies to increase student learning.	Continue Fall 2011		Mitzie Holloway	Lesson Plans specific to math and language arts integration	Student work Scores on Core Indicators for FY10-11 will meet or exceed: <ul style="list-style-type: none"> • 89.97 Reading/Language Arts • 79.09 Mathematics
	The CTAE department will compile review material and implement End of Pathway exams	Continue 2011 - 2012		Mitzie Holloway	Exam blueprint, review material	Scores on Core Indicator for FY10-11 will meet or exceed 67.6 in Technical Skill Attainment
	In order to aid in collaboration, teachers will conduct a minimum of 3 observations of other teachers: one academic, one CTAE, and one from fine arts/foreign language/physical education	Continue Fall 2011		Roy Perren	Observation Forms	Teacher reflections of classroom visits

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	Provide teachers common planning time at least once each month	Continue 2011 - 2012		Roy Perren	Department meeting minutes, student assembly Thursdays, lesson plans, faculty meeting minutes	Common Planning Day